

The 2026 Adolescent Targeted Violence Prevention Conference



Program

October
19 - 20, 2026

*Michigan State
University
Kellogg Hotel &
Conference Center*







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October 19 Agenda

8:00 am - 8:30 am	Registration
8:30 am - 8:35 am	Welcome Danielle Murphy
8:35 am - 9:30 am	Project Intro & Foundation Dr. Alyse Folino Ley <i>From Risk to Resilience: Prevent 2 Protect's Research-Informed Framework for Managing High-Risk Youth</i>
9:30 am - 11:00 am	National Expert Keynote Dr. Peter Langman <i>A Bio-Psycho-Social-Cultural Analysis of School Shooters</i>
11:00 am - 11:15 am.....	BREAK
11:15 am - 12:15 pm.....	Prevent 2 Protect Model Dr. Alyse Folino Ley <i>Beyond the Assessment: Managing High-Risk Adolescents Through Intensive Support, Mentorship, and Systems Navigation</i>
12:15 pm - 1:15 pm.....	LUNCH
1:15 pm - 2:15 pm.....	National Expert Keynote Dr. Amy Cooter <i>Piercing Through the Chaos: Best Practices for Addressing Digital Extremism</i>
2:15 pm - 4:45 pm.....	Breakout Sessions Prevent 2 Protect Team <i>Beyond the Warning Signs: A Case-Based Toolkit for Managing High-Risk Adolescents</i>

October 20 Agenda

8:00 am - 8:30 am..... Registration

8:30 am - 9:30 am..... P2P Impact & Outcomes

Dr. Alyse Folino Ley

Transforming School Safety: The Statewide Impact

9:30 am - 10:30 am..... National Expert Keynote

Dr. Marcia Testa

What Schools Value: Educator Perspectives on the Impact of Prevent 2 Protect

10:30 am - 10:45 am..... **BREAK**

10:45 am - 12:15 pm..... Community Conversation

Ellery Sosebee, Larry D. Johnson, Michael McKissic, Shon Hart

The Power of Showing Up: Mentorship, Community, and Changing the Trajectory of Youth

12:15 pm - 1:15 pm..... **LUNCH**

1:15 pm - 2:15 pm..... National Expert Keynote

Dr. Jessica Stern

What Families Value: Parent Perspectives on the Impact of Prevent 2 Protect

2:15 pm - 2:30 pm..... **BREAK**

2:30 pm - 4:00 pm..... Intensive Support Team Panel

Traci Austin, Mary Gebara, Jay Greene, Martine Highet,

Syriah Keyes, Megan Goldstein

Changing Trajectories: Stories from the Field on the Power of Mentorship, Connection, and Hope

4:00 pm - 4:15 pm..... P2P Phase 2

Dr. Alyse Folino Ley

Building Michigan's Safety Net: Prevent 2 Protect Phase II and the Future of High-Risk Youth Support

Day 1: Building the Foundation: From Understanding Risk to Creating Hope

National Expert Keynote Speakers:



Dr. Peter Langman

Psychologist, author, national expert on school shootings



Dr. Amy Cooter

Co-founder ICDE and research director of ARC, national expert consultant in federal terrorism and hate crimes in digital spaces

P2P Case Presentation and Toolkit Breakout Sessions

From Posts to Prevention: A Toolkit
for Recognizing and Managing Risk

Day 2: Changing the Trajectory and Creating Promising Futures: Stories, Outcomes, and Impact

National Expert Keynote Speakers:



Dr. Marcia Testa

Biostatistician/public health practitioner and program evaluator



Dr. Jessica Stern

Extremism/counter-extremism expert, author, research professor

P2P Intensive Support Team Expert Panel

Stories from the Field: Supporting High Risk Students and their Families

Prevent 2 Protect: The Adolescent Targeted Violence Prevention Project

Launched in 2022, Prevent 2 Protect (P2P) is the first of its kind adolescent targeted violence prevention initiative. This groundbreaking program was made possible through the 2022 Cross-Systems Intervention Grant awarded by the Michigan Department of Education. Prevent 2 Protect's innovative solution to the complex challenge of targeted violence is making a difference in Michigan schools.

Following the grant award, Dr. Alyse Folino Ley, child and adolescent psychiatrist and Associate Chair of Education in the Department of Psychiatry at Michigan State University, led the P2P team in rapidly mobilizing project efforts. Within the first year, the team established the multidisciplinary P2P Hub, created a community consultation center, and laid the groundwork for five regional Intensive Support Teams (ISTs).

The Intensive Support Team model, which places a mentor and case manager in each designated region, was designed using foundational research in child development, neuroscience, psychiatry, behavioral threat assessment, and the critical role of mentorship.

The model effectively bridges systemic gaps between schools, law enforcement, and mental health services. During FY2 and FY3, Prevent 2 Protect successfully established five intensive support teams in districts throughout Calhoun, Mason, Lake, Oceana, Ingham, Wayne and Genesee counties. By implementing specially trained ISTs, Prevent 2 Protect aims to reduce barriers and seize early intervention opportunities to alter the life trajectories of high-risk adolescents, by operating under the belief that **by helping one, we can save many**.

In the first four years, P2P received over 140 referrals from our established regions, with more than 60 children and adolescents receiving a multidisciplinary assessment and intensive support services. These youth and their families are being monitored, mentored, and supported within their communities. By fostering a sense of **Companionship**, **Competence**, and **Contribution**, P2P is helping high-risk adolescents **Connect** with their **Communities**.



Prevent 2 Protect: The Adolescent Targeted Violence Prevention Project

Prevent 2 Protect is a unique program that draws upon the expertise of mental health providers, law enforcement, and educators to provide a research-to-practice hub located in MSU's Department of Psychiatry. Psychiatrists, law enforcement experts, resident physicians, allied health professionals, educators, and targeted violence prevention experts support community-based intensive support teams. Together, we provide consultation, training, technical assistance, and explore best practices to assist in the prevention of violence in K-12 schools across Michigan.



Pillar 1: Intensive Support Teams

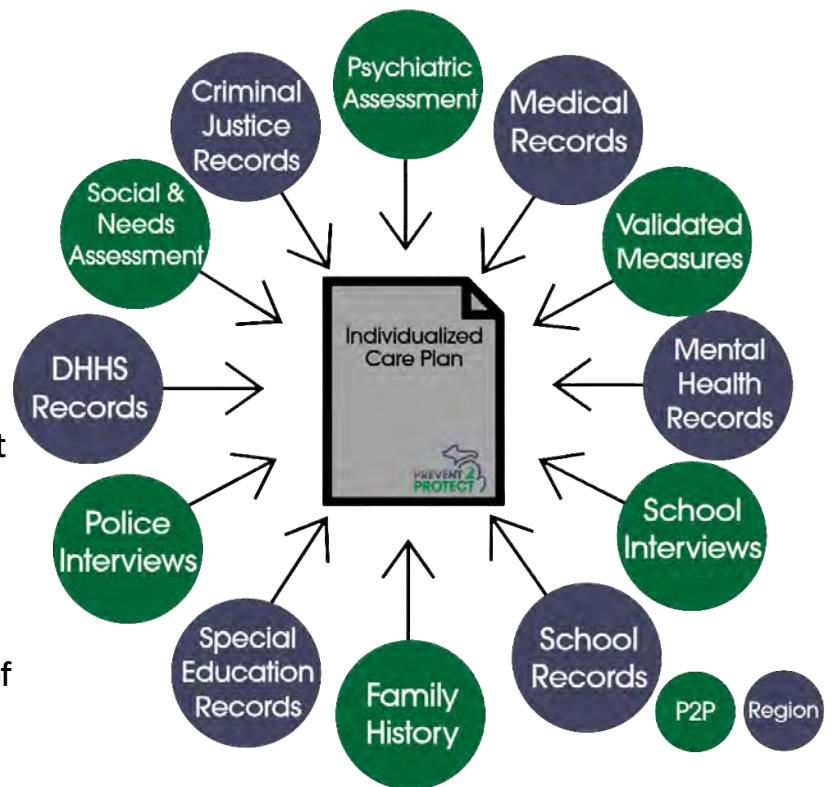
Built through collaboration and engagement with schools, law enforcement, and mental health professionals, our community partnerships are characterized by a deep commitment to building meaningful connections. First established in Calhoun County in 2023, Prevent 2 Protect has established **Intensive Support Teams (ISTs)** the West Shore ESD, districts in Ingham County, Lincoln Park Public Schools, and districts in Genesee County. Each IST is comprised of a regional case manager and mentor who implement the **Individualized Care Plan** within the participant's community. The IST meets with the family multiple times per week to provide support, mentorship, and collaborate with our community partners to ensure our participants do not fall through the cracks.

Prevent 2 Protect: The Adolescent Targeted Violence Prevention Project

Pillar 2: Assessment Center & Community Consultation

Our HUB serves as an assessment center for the state's highest risk adolescents. Utilizing information gathered from community partners, we bring participants and their families to MSU's Department of Psychiatry for a **holistic multi-disciplinary assessment**. Utilizing records, interviews with community partners, validated measures, family and youth history, as well as interviews during the assessment day, an **Individualized Care Plan** is created.

Our approach ensures that we have a complete picture of how to support young people who have made threats of targeted violence. We develop a plan that will ensure they can envision a new future for themselves while keeping communities safe.



Our **community consultation services** are focused on supporting professionals working with adolescents who are at risk of engaging in targeted violence for any community in Michigan. The Hub team shares best practice considerations for the prevention of adolescent targeted violence and supports community management of complex cases.

Prevent 2 Protect's consultation services uphold a **no wrong door** policy and an unwavering commitment to prevention, intervention, and rehabilitation.



Scan to request a
community consult

Prevent 2 Protect: The Adolescent Targeted Violence Prevention Project

Pillar 3: Education & Training



Our team offers educational series, seminars, professional development, and specialized trainings to support schools, mental health providers, and public safety agencies across Michigan. We are available to deliver sessions on a wide range of topics, including psychiatric care, mental health awareness, case management strategies, school safety, public safety, behavioral threat assessment, risk assessment, special education needs, mentorship, and building effective community-based collaborations.

Through **workshops and on-demand training**, Prevent 2 Protect equips professionals with evidence-based practices and practical tools to prevent violence, support at-risk youth, and create safer, healthier learning environments statewide.

Pillar 4: Evaluation & Best Practice

At its core, Prevent 2 Protect is a **community-based cross-system intervention**. While our project's primary aim is to provide services to our community through assessment, consultation, and intensive support, we are passionate about cultivating a community of practice focused on preventing targeted violence and ensuring safer communities. By identifying **best practices** and developing tools and processes, we are able to provide a **model of intervention** to reduce adolescent targeted violence.

The Harvard T.H. Chan School of Public Health is conducting a developmental evaluation of Prevent 2 Protect to provide feedback and inform the development of Phase 2.



Coming Full Circle: The Power of Mentorship and the Making of Prevent 2 Protect

From 2004 to 2008, during her residency and fellowship, Dr. Alyse Folino Ley began working closely with renowned psychiatrist Dr. Frank Ochberg, a pivotal mentorship that would shape the trajectory of her work in trauma, recovery, and violence prevention. Under Ochberg's guidance, Ley contributed to the early development of what would become Prevent 2 Protect: The Adolescent Targeted Violence Prevention Project, recognizing the unique developmental window to intervene with at-risk youth.

What started as mentorship soon evolved into a powerful collaboration rooted in the shared belief that early intervention can change the lives of high-risk youth. Their collaboration evolved into a long-standing partnership and together, they lectured, led trauma conferences, developed didactic curricula, supervised residents, organized survivor panels, and imagined new models for intervention.

Between 2015 and 2017, they created the Michigan Model which was originally conceived by Ochberg as a violence prevention framework involving law enforcement and civil commitments. Ley expanded and adapted this model to emphasize adolescence as a critical period for intervention, incorporating brain

You all saved my life. Thank you.

Prevent 2 Protect parent

development, cross-system integration, and proactive, trauma-informed prevention strategies. During this period, Ley and Ochberg continued teaching side by side, with the goal of changing the dialogue from trauma recovery to trauma prevention.

In April 2018, Ley joined a panel of professionals hosted by the John Jay College Academy for Critical Incident Analysis (ACIA) reviewing the 2017 Las Vegas Route 91 Harvest Festival attack, alongside Ochberg and experts such as Dave Cullen, Julie Pierson, and Abigail Drachman-Jones. After the Route 91 review, Ley worked with author David Cullen, contributing to the PTSD chapter in his book *Parkland: Birth of a Movement* (published 2019), providing psychiatric insight, guidance, and clinical expertise.

History of Prevent 2 Protect

Propelled toward prevention, Ley and Ochberg collaborated with the former President of the Prosecuting Attorneys Association and Chief Judge Hon. Peter Houk, JD and former district court judge Hon. David Jordan, JD. They further contributed to the Michigan Model by providing legal expertise, experience, and insight to the interventional framework intended to bridge the mental health and judicial systems. In 2019, Ochberg introduced Ley to Frank Straub, PhD, Director of the Center for Targeted Violence Prevention at the National Policing Institute, which led to her involvement in the Marjory Stoneman Douglas High School After-Action Review (August 2019), the Paw Paw Case Review (September 2021) and Toolkit (2023), as well as the continued development of the Michigan Model between 2019 and 2021.

In the wake of the Oxford High School attack, the Michigan Model was presented to the Governor's Office, the Michigan Department of Education (MDE), and the Michigan Legislature as a proactive, community-based solution for preventing future tragedies. In 2022, the MSU Department of Psychiatry was awarded the 5-year Cross-System Intervention Grant under Section 97f of the 2022 School Aid Budget, launching Prevent 2 Protect, the first adolescent targeted violence prevention initiative of its kind. Today, Prevent 2 Protect weaves early intervention and support into the lives of high-risk youth across the State of Michigan. Rooted in our guiding principle, **by helping one, we will save many**, we are breaking barriers, strengthening families, and transforming the trajectory of adolescent lives.



Michigan State University is blessed with an abundance of practical people. When our state suffered lethal attacks on our schools, we convened faculty and alums to analyze and prevent deadly attacks.

We added local, national, and international experts. We are confident that we will discover effective, innovative, and scientifically sound ways to intervene before lives are lost.

*Advisory Board Member
Frank Ochberg, MD*



Michigan Department of Education Funding

In 2022, Michigan Governor Gretchen Whitmer and the Michigan State Legislature appropriated in the Department of Education's School Aid budget (Section 97f) to fund the implementation of Prevent 2 Protect: The Adolescent Targeted Violence Prevention Project. Prevent 2 Protect, housed in Michigan State University's Department of Psychiatry, is a pilot project to prevent acts of adolescent targeted violence, increase school safety, and support Michigan school communities through evidence-based intervention, consultation, education, and research.



Harvard Findings - Impact



"P2P fills an urgently needed gap, offering individualized, wraparound interventions and resources well beyond what schools alone can provide. Its multidisciplinary, evidence-based process not only strengthens school Behavioral Threat Assessment and Management (BTAM) practices but also reduces bias, enriches decision-making, and professionalizes the management of risk. The program's ability to respond flexibly to a wide range of student and family needs was universally cited as a core asset."



The Hub Team is located in the Department of Psychiatry at Michigan State University. Team members with expertise in psychiatry, social work, education, and law enforcement come together to support this multidisciplinary project. The Hub Team oversees the daily operations of the regional Intensive Support Teams and serves as the assessment and consultation center. The four pillars are implemented and guided by the Hub Team.

“Your commitment to prevention, education, and advocacy makes a difference, and it gives parents like me hope.”

Prevent 2 Protect community partner



Alyse Folino Ley, DO, FACN, DFAPA

Dr. Alyse Folino Ley is a Professor and Associate Chair for Education in the Department of Psychiatry at Michigan State University. She serves as Director and Principal Investigator of Prevent 2 Protect the first of its kind state-funded, initiative aimed at preventing adolescent targeted violence in our K-12 schools.

A graduate of MSU's College of Osteopathic Medicine (2002), Dr. Folino Ley completed her general psychiatry residency and child and adolescent psychiatry fellowship at MSU. She is board certified by both the American Board of Psychiatry and Neurology (ABPN) and the American Osteopathic Board of Neurology and Psychiatry (AOBNP) in both general and child and adolescent psychiatry. She is a Fellow of the American College of Neuropsychiatrists, a Distinguished Fellow of

the American Psychiatric Association, and a member of the American College of Psychiatrists. A leader in psychiatry, her expertise encompasses a wide spectrum of complex conditions, including trauma-related disorders, mood and anxiety disorders, developmental and learning disorders, ADHD, and psychotic disorders.

Nationally recognized in violence prevention, she has contributed to case reviews of the Route 91 Harvest Festival shooting in Las Vegas with John Jay College of Criminal Justice, the Marjory Stoneman Douglas High School shooting in Parkland, and an averted school attack in Paw Paw, Michigan. Following the February 13, 2023, tragedy at MSU, she worked closely with Department and University teams to support campus mental health and recovery efforts. Dr. Folino Ley was appointed by Governor Gretchen Whitmer to the Michigan School Safety and Mental Health Commission and has served on both the Oakland County Prosecutor's Gun Safety Commission and the board of NAMI Michigan.

From 2008 to 2022, she held key leadership roles in psychiatric residency training at MSU, including as the Psychiatry Residency and Child Fellowship Director. She remains deeply engaged in medical education across the Colleges of Osteopathic and Human Medicine. She co-coordinates MSUCOM's psychopathology course, reaching over 300 second-year students annually, and co-founded the first student mental health committee at an Osteopathic Medical School. She also established The Joy Initiative, a wellness project developed with her residents, and authored Beyond Burnout, the first multi-year study of medical student well-being in Osteopathic Medicine.

Her honors include the 2016 AACOM COSGP Outstanding Achievement in Osteopathic Medical Education Award, the 2019 AACAP Research Mentor Award, and the Golden Apple Teaching Award from MSUCOM students.



Danielle Murphy, MA

Danielle Murphy is a dynamic professional with a diverse background in healthcare, higher education, and emergency communications.

After working as a 911 dispatcher for the City of Lansing and Ingham County, Danielle started her career in education, working with graduate students in the College of Engineering at MSU. It was in this role that she discovered a passion for helping adult learners be successful. While pursuing a Master of Arts in Higher Adult Lifelong Education from Michigan State University College of Education, Danielle moved into a role in the medical schools, working with resident physicians. Within this role, Danielle was able to leverage her ability to problem-solve and navigate working with

community partners throughout the State of Michigan and emerged as a leader and mentor for her colleagues.

During the pandemic, Danielle decided to return to school and is a PhD candidate in the Higher Adult Lifelong Education program in the top-ranking College of Education at Michigan State University. Her research and career interests include education policy implementation, program evaluation, research-to-practice community-based programs, adult learning, rural education, and equitable access to education.

Today, Danielle leverages her multifaceted expertise in her commitment to excellence, problem-solving, and dedication to enhancing education efficiency and accountability. Her knowledge and expertise in helping adult learners pursue their educational goals has been vital in helping participants and parents realize new paths toward productive and fulfilling futures. She offers a unique blend of skills and experience that make her an asset in any endeavor.

“

When can we go back to see that curly hair girl so I can show her how good I'm doing?

”

Prevent 2 Protect participant

About Our Director of Law Enforcement & Safety

PREVENT²
PROTECT



Ellery Sosebee, BA

With 25 years of crime prevention, community engagement, and public safety, Ellery Sosebee is the Law Enforcement and Safety Director with Prevent 2 Protect. As the former Chief of Police with the Lansing Police Department, Ellery relaunched the Police Social Worker program, creating a bridge between the police and other agencies that help underserved communities. His expertise in crisis management, interagency collaboration, and leveraging technology serves as a valuable asset to the program.

During his two-year tenure as the police chief of the Lansing Police Department, Ellery implemented additional training for department employees such as de-escalation, active

listening, and diversity, equity, and inclusion (DEI). Ellery also has a robust background in human resources and budget development, ensuring accountability and transparency. Before entering the police academy, he earned his bachelor's degree in criminal justice from Michigan State University.

As a long-time Mid-Michigan resident, Ellery is driven by a commitment to enhancing public safety and fostering community trust, and continues to drive positive change. At Prevent 2 Protect, Ellery bridges the gap between schools, law enforcement, and the mental health community by cultivating positive and supportive relationships between families and community entities.

“

That guy's my favorite!

”

Prevent 2 Protect participant



Megan Goldstein, LMSW

Megan Goldstein is a licensed master social worker with over a decade of experience in healthcare and systems navigation. As the Lead Case Manager for Prevent 2 Protect, Megan brings a strong background in clinical case management, team leadership, and interdisciplinary collaboration.

Before joining Prevent 2 Protect, Megan served as the Department Manager of Patient Support Services at University of Michigan Health-Sparrow, where she led a diverse team of over 50 RN and MSW case managers and support staff. Her career has included pivotal roles in hospital-based case management, skilled nursing, sub-acute rehabilitation,

and mental health services. Her expertise spans program development, staff education, patient advocacy, and compliance with healthcare regulations.

Megan holds a Master of Social Work from the University of Michigan, a Bachelor of Social Work from Michigan State University, and is a Certified Case Manager. She is passionate about improving systems of care and empowering individuals and families through education, support, and access to critical services. In her current role, Megan leads case management efforts for Prevent 2 Protect, working to address mental health, substance abuse, and systems access challenges through coordinated, trauma-informed approaches.

“

Prevent 2 Protect has no idea how much they have changed our lives, if it wasn't for them I'm not sure where we would be today.

”

Prevent 2 Protect parent

About Our Law Enforcement Liaison and Analyst

PREVENT 2
PROTECT



Isabel Withrow, LMSW

Isabel Withrow, LMSW, serves as the Law Enforcement Liaison and Analyst for the Prevent 2 Protect Hub. She brings experience in school social work, behavioral threat assessment, crisis response, mental health intervention, and collaboration with law enforcement and other first responders.

Before joining Prevent 2 Protect, Isabel worked as a school social worker at Zeeland East High School, where she conducted safety and suicide risk assessments and served on the school's Behavioral Threat Assessment and Management and crisis response teams. She previously supported Ottawa County Community Mental Health's Crisis Intervention Team, partnering with law

enforcement to provide crisis intervention, de-escalation, risk assessment, safety planning, training, and connections to community resources. Her professional background also includes service as a police officer with the City of Madison Police Department.

Isabel earned a Master of Social Work with School Social Work Certification from Grand Valley State University and a Bachelor of Arts in Criminal Justice with a minor in Sociology from Michigan State University. Her interdisciplinary experience allows her to bring a unique understanding of education, mental health, and law enforcement systems to Prevent 2 Protect's collaborative approach to preventing targeted violence and supporting young people.

“

Thank you for everything you have done to help me.

”

Prevent 2 Protect participant

About Our Office Assistant



Samone Toth

Samone Toth serves as an Office Assistant with Prevent 2 Protect, bringing experience in administrative operations, procurement, logistics, and community engagement. Prior to joining P2P, Samone supported Michigan State University's Department of Electrical and Computer Engineering, where she coordinated purchasing, financial transactions, and departmental operations. She also brings experience in customer service, event coordination, and the management and promotion of the Village of Ashley Country Christmas, a popular community event that attracts visitors from across Michigan. Samone's strong organizational skills, attention to detail, and commitment to building positive relationships help support P2P's mission of serving students, families, and communities throughout the state.

“

The compassion, trust, understanding and so much more that the whole team brings is just phenomenal.

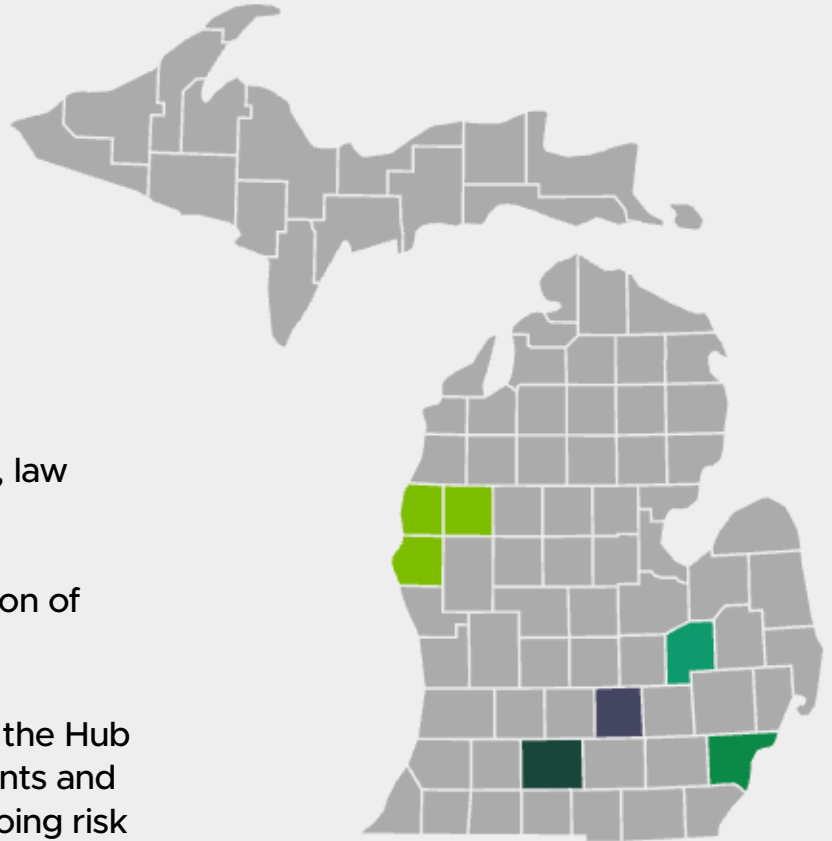
”

Prevent 2 Protect parent

Intensive Support Teams

Prevent 2 Protect has established Intensive Support Teams (IST) in five regions across Michigan. The primary goal of the intensive support teams is to prevent targeted school violence and promote rehabilitation through short-and-long term intensive case management and mentoring in collaboration with local school communities and mental health organizations. The ISTs facilitate cross-system collaboration.

- Provide specialized violence prevention expertise at the community level and facilitate the management of high-risk, high need adolescents through case management and mentoring.
- Staffed by a case manager and a mentor, the ISTs support schools, community mental health agencies, law enforcement, courts, and other community stakeholders in the prevention of violence and facilitation of rehabilitation.
- The ISTs work in collaboration with the Hub Team to support high-risk adolescents and their caregivers by conducting ongoing risk and needs assessments and coordinating Individual Care Plans which may include: medical, mental health, education, employment, and other services to address identified needs.



“ I feel like I'm part of a family. You guys are awesome and help me so much. ”

Prevent 2 Protect parent

“ I have been able to witness first hand the benefit that the Prevent 2 Protect program has provided to families. The staff has been attentive, supportive, collaborative and professional. I was so happy to see a positive outcome for one of our families that I do not think would have happened without their intervention. This program definitely works and makes a very positive impact. ”

*School Psychologist
Carrie Valchine
Lincoln Park Public Schools*

Population: 133,289

Schools served:

Athens Area Schools, Battle Creek Public Schools, Bellevue Community Schools, Harper Creek Community Schools, Homer Community Schools, Lakeview School District, Marshall Public Schools, Olivet Community Schools, Pennfield Schools, Tekonsha Community Schools, Union City Community Schools

Geographic footprint: 706.3 square miles

Median household income: \$53,286

People under 65 without health insurance: 6.6%

Households with broadband internet: 85.4%

Official student count all Grades: ~18,233 (2025-26)



Adam Royer, LMSW
Regional Case Manager

Adam's career in social work is marked by a commitment to supporting individuals across various settings as a licensed master's social worker. For 14 years, Adam was a school social worker in several educational systems, working with students from preschool to age 25. He is a certified CPI System (non-violent crisis intervention) Trainer. He is an active member of the Michigan Association of School Social Workers. With Prevent 2 Protect, Adam uses his considerable experience and dedication to support the well-being of individuals and families, ensuring they receive the necessary resources and interventions to thrive.



Traci Austin, MA
Regional Mentor

Traci is a dedicated mentor with a master's degree in forensic psychology who brings a wealth of experience and insight to the role with 24 years in law enforcement at the Kalamazoo County Sheriff's Department. While at KCSD, Traci held the title of the first and only female firearm instructor and was the field training officer for both civilians and deputies. Her extensive background and ongoing education uniquely positions Traci to make significant contributions to Prevent 2 Protect, enhancing strategies for violence prevention and community protection.



Ashlyn Richardson, BS
Regional Mentor

Ashlyn Richardson brings extensive experience in education, behavioral health, and case management to her role as Prevent 2 Protect's Calhoun Regional Mentor. With her bachelor's in health and human services and background working in special education, psychiatric care, and crisis support, she is passionate about helping students thrive through prevention, early intervention, and strong partnerships with schools, families, and community organizations. Her work reflects a deep commitment to promoting emotional wellness, strengthening connections, and supporting youth success.

Population: 12,594 (Lake), 29,409 (Mason), 26,973 (Oceana)

Schools served:

Baldwin Community School District, Mason County Eastern, Mason County Central, Gateway to Success, Ludington Area Schools, Pentwater Public Schools, Hart Public Schools, Shelby Public School District, Walkerville Public Schools

Geographic footprint: 567 square miles (Lake), 495 square miles (Mason), 538 square miles (Oceana)

Median household income: \$40,75 (Lake), \$55,035 (Mason), \$56,454 (Oceana)

People under 65 without health insurance: 8.0% (Lake), 6.5% (Mason), 9.3% (Oceana)

Households with broadband internet: 71.5% (Lake), 80.1% (Mason), 77.4% (Oceana)

Official student count all grades: ~6,568 (2025-26)



Syriah Keyes, MA
Regional Case Manager

Syriah Keyes is a passionate advocate for education and mental health. She holds a master's and specialist degree in school and community psychology and is currently pursuing an EdD in MSU's College of Education. After transitioning into her role as a school psychologist, she became a trusted ally for students, families, and educators. Syriah testified to the House of Representatives for the SMART "Grow Your Own" Program to address the shortage of school psychologists. At Prevent 2 Protect, Syriah is dedicated to implementing preventative measures and ensuring access to educational services to support student and family well-being.



Noah Petzak, BA
Regional Mentor

After completing his bachelors in Sociology, Noah began his career in child welfare and social services by joining the Michigan Department of Health and Human Services and worked with Ingham County Children's Protective Services. In this role, he managed caseloads and supported families to ensure the well-being and safety of the children and families he served. Noah has extensive experience in social services and systems navigation. His ability to connect with families makes him a strong advocate and support for the participants of Prevent 2 Protect.



Athena Dila, BA
Regional Mentor

Athena joined the P2P team after completing her bachelor's degree in psychology at the University of Michigan. Her experience supporting preschool through high school students in general and special education settings, along with her volunteer work with children and adults in forensic psychiatry, has strengthened her understanding of diverse needs across the lifespan. Athena is passionate about helping young people reach their full potential and brings compassion, leadership, and a strong commitment to service to the students and families served by Prevent 2 Protect.

Population: 133,366

Schools Served:

East Lansing Public Schools, Haslett Public Schools, Holt Public Schools, Lansing Public Schools, Leslie Public Schools, Mason Public Schools, Okemos Public Schools, Williamston Community Schools

Geographic F-footprint: 566.1 square miles

Median household income: \$58,191

People under 65 without health insurance: 10.1%

Households with broadband internet: 87%

Official student count All grades: ~30,805 (2025-26)



Mary Gebara, MA
Regional Case Manager

Mary Gebara holds a master's degree in child development from Michigan State University. In her previous role as the President of the Okemos Board of Education she advocated for and supported the implementation of district-wide Behavioral tT Assessment and Management. She co-authored MI Safe Schools: Michigan's 2020-21 Return to School Roadmap. She was also appointed Governor Whitmer to the Student Mental Health and Wellness Board and the Student Recovery Advisory Board, where she worked with mental health experts from around the state to develop strategies and tools for students returning to school, post-pandemic. Mary is a fierce advocate for the P2P participants, always ensuring their safety, equity, and inclusion.



Jay Greene, BA
Regional Mentor

Jay has a Bachelor's degree in Psychology from MSU, where he also played football. Jay is a Hall of Fame athlete that has over 20 years of experience working with youth and brings the wisdom and understanding needed to support P2P participant needs. He has dedicated his career to fostering positive change in young peoples' lives. The combination of his academic and hands-on experience helps Jay to serve as a positive role model. His commitment to youth development is reflected in his work, where he assists in shaping treatment plans, administering assessments, and guiding adolescents toward personal growth.



Daniel Ley, BS
Regional Case Mentor

Daniel Ley earned his bachelor's degree in Kinesiology with a minor in health promotion from Michigan State University and is pursuing a master's degree in special education and K-12 teaching certification. Daniel brings experience in education, athletics, and coaching to his work with young people. His commitment to mentorship and youth development helps him build positive relationships with P2P participants and support them as they work toward personal, academic, and social growth.

Population: 1,793,561

Schools served:

Beacon Day, Crowley Center, Carr Elementary, Foote Elementary, Hoover Elementary, Keppen Elementary, Lafayette Elementary, Paun Elementary, Raupp Elementary, Lincoln Park Middle School, Lincoln Park High School, Mixter Institute for Transition

Geographic footprint: 673 square miles

Median household income: \$57,281

People under 65 without health insurance: 7.8%

Households with broadband internet: 87.8%

Official student count all grades: ~4,904 (2025-26)



Martine Hightet, MA
Regional Case Manager

With over 30 years of experience with victim advocacy, forensic interviewing, crisis intervention, and community relations, Martine brings a trauma-informed approach to supporting the at-risk participants of P2P. She received her bachelor's degree in Criminal Justice from MSU. Previously, Martine served as the director of the Washtenaw Child Advocacy Center. While at the Charlotte-Mecklenburg Police Department in North Carolina, she worked as a homicide victim advocate and a mental health first responder following the campus shooting at the University of North Carolina at Charlotte.



Robert Clark, MA
Regional Case Mentor

Robert holds a master's degree in Sports Administration and brings a wealth of experience in education and youth advocacy. As a math teacher and basketball coach at Saginaw High School, he created structured and supportive environments for students to learn, grow, and develop critical life skills. Robert's background in mental health services and child welfare include roles as a client service manager at Saginaw County CMH and treatment specialist at Holy Cross Children's Services. These experiences provide expertise in crisis intervention and conflict resolution to our P2P participants.



Michelle Burns, BA
Regional Case Mentor

Michelle's career, spanning more than 25 years, exemplifies a dedication to child welfare, victim advocacy, and public service. A Certified Forensic Interviewer and former multidisciplinary team coordinator, she has worked closely with law enforcement, child welfare, prosecutors, and mental health professionals to support youth and families through trauma-informed, coordinated care. Drawing on her bachelor's degree in Criminal Justice and extensive leadership experience in child welfare systems, Michelle is dedicated to building trust, supporting youth and families, and advancing safer, stronger communities.

Population: 406,2011

Schools served:

Atherton Community Schools, Beecher Community Schools, Flint Cultural Center Academy, Flushing Community Schools, Genesee School District, Genesee ISD, Grand Blanc Community Schools, International Academy of Flint, Lake Fenton Community Schools, Lakeville Community Schools, Mt. Morris Consolidated Schools

Geographic footprint: 638 square miles

Median household income: \$63,594

People under 65 without health insurance: 6.4%

Households with broadband internet: 94%

Official student count all grades: ~18,614 (2025-26)



LaJuan Gibson, LMSW
Regional Case Manager

A licensed master's level social worker with comprehensive experience in crisis intervention, prevention, and assessment, LaJuan advocates for the families in the Genesee Region. He has held leadership and clinical roles across mental health and community-based systems, including Hurley Medical Center and Whaley Children's Center. With degrees from Wayne State University and East Tennessee State University, LaJuan has specialized training in crisis stabilization and adolescent substance use treatment. Through P2P, he partners with schools, families, and community organizations to strengthen early intervention, coordinated support, and student safety across the region.



Karen Ford, LMSW
Regional Case Mentor

Determined to continue supporting youth, families, and communities across clinical, school, and child welfare settings, Karen Ford brings over 28 years of experience to her position. As a licensed master's level social worker with expertise in mental health, trauma-informed care, and systems collaboration to support students at risk, Karen strengthens partnerships among schools, families, and community partners. Her background includes roles as a clinical therapist, child welfare leader, and founder of a residential program for young women aging out of foster care, reflecting her longstanding commitment to youth empowerment.

INTENSIVE SUPPORT TEAMS



140+
REFERRALS
in 36 months

Referral
Sources



- Principals
- School Social Workers
- Superintendents
- Teachers



- Mental Health Specialists
- Physicians
- Behavioral Specialists



- SROs
- Probation Officers
- Sheriff's Deputies
- Police Officers

TOTAL # STUDENTS ENROLLED Have received an assessment and Individualized Care Plan

1

2023

October

7

March

10

2024

June

14

December

18

March

25

2025

June

33

December

42

March

51

60

2026

June

63

October

PARTICIPANT DEMOGRAPHICS



89%



11%

14
Average Age

8 to 19 years old
Age range

16,000+ CONTACTS

with students, families, school, and community partners since November 2023

40

Partner Districts

43

Schools with
Enrolled Students

COMMUNITY CONSULTATIONS

107
Consultations



- Behavioral Threat Assessment Management Plan Support (45)
- Community Resource Navigation (Mental Health and Law Enforcement) (30)
- Education & Training (32)



Communities
Served

**PREVENT²
PROTECT**

[illegible]

teopathic Association Division

»»» reaching over **12K**
allied health professionals, educators, law
enforcement personnel, and physicians.

and
12
publications

29

Day 1: Building the Foundation: From Understanding Risk to Creating Hope

Effective prevention begins with understanding. Day 1 establishes the foundation for recognizing, assessing, and managing targeted violence through an evidence-based, multidisciplinary approach. Attendees will explore the research behind Prevent 2 Protect, examine the complex factors that contribute to targeted violence, and gain practical strategies for identifying warning behaviors before a crisis occurs.

From Risk to Resilience: Prevent 2 Protect's Research-Informed Framework for Managing High-Risk Youth *Alyse Folino Ley, DO*



Targeted violence does not occur in isolation, it develops through the complex interaction of developmental, psychological, biological, social, familial, and cultural factors. This dynamic session explores the scientific foundation that drives the Prevent 2 Protect (P2P) model, integrating neuroscience, child and adolescent development, Adverse Childhood Experiences (ACEs), behavioral threat assessment, and lessons learned from both completed and averted attacks. Using a comprehensive framework, attendees will examine how understanding the whole child, not simply the concerning behavior, is essential to effective violence prevention and long-term recovery. The session demonstrates how Prevent 2 Protect translates decades of research into practice through four integrated pillars: Intensive Support Teams, Community Consultation, Education and Training, and Program Evaluation. Together, these pillars create a coordinated, multidisciplinary system that equips schools, communities, mental health professionals, and public safety partners to identify risk early, intervene effectively, and build pathways toward resilience, safety, and hope.

Beyond the Assessment: Managing High-Risk Adolescents Through Intensive Support, Mentorship, and Systems Navigation *Alyse Folino Ley, DO*

Drawing from implementation across 7 counties, 4 adjacent counties, 40 school districts, and more than 60 actively managed high-risk adolescents, this session will present emerging trends, recurring challenges, and key lessons learned from this pioneering work. Attendees will gain insight into the characteristics, needs, and trajectories of high-risk youth, as well as the strategies that have proven most effective in reducing risk, strengthening connections, and improving outcomes. As the only program in the country to implement and study this model, P2P offers a unique perspective on translating threat assessment into sustained intervention, coordinated care, and long-term support for youth, schools, and communities.

Day 1: Building the Foundation: From Understanding Risk to Creating Hope

Nationally recognized experts will examine topics including adolescent development, neuroscience, pathways to violence, trauma and adverse childhood experiences (ACEs), behavioral warning signs, digital extremism, and best practices for supporting high-risk K–12 students. Through engaging keynote presentations and an interactive case-based workshop, attendees will apply these concepts to real-world scenarios, strengthening their ability to assess risk, collaborate across systems, and develop individualized management strategies.

National Expert Keynote - School Shootings - Perpetrators and Prevention *Peter Langman, PhD - National expert on school shootings*



This presentation refutes common misconceptions about school shooters, moving beyond the stereotypes and highlighting the diversity of perpetrators. We then explore three psychological types of shooters, highlighting patterns of failures and rejections that contribute to the shooters' rage and motivations for violence. The wide range of warning signs are discussed, as well as the barriers that both students and adults may experience that keep them from reporting the warning signs they encounter.

Piercing Through the Chaos: Best Practices for Addressing Digital Extremism *Amy Cooter, PhD- Co-founder and deputy director at the Institute for Countering Digital Extremism (ICDE) and research director at the Accelerationism Research Consortium (ARC)*



Digital extremism evolves rapidly and is characterized by decentralized online communities, shifting cultures, and new pathways to violence that challenge conventional approaches to prevention. This session explores today's digital extremist ecosystem, with a particular focus on Nihilistic Violent Extremism (NVE), and provides actionable strategies for practitioners and caretakers.

Day 1: Breakout Session Toolkit

Beyond the Warning Signs: A Case-Based Toolkit for Managing High-Risk Adolescents

Prevent 2 Protect Team Members



Recognizing warning signs and leakage behavior is only the first step in preventing targeted violence. This interactive, case-based training toolkit follows the progression of a complex, real-world high-risk adolescent, guiding participants through the ongoing assessment, intervention, and multidisciplinary management required to reduce risk and promote positive outcomes.

Using a comprehensive biopsychosocial framework, attendees will examine how warning signs evolve over time, identify opportunities for intervention, and explore the critical role of daily mentorship, intensive case management, coordinated systems navigation, and collaboration among schools, mental health providers, law enforcement, families, and community agencies.

Through facilitated discussion and practical application, this toolkit demonstrates that effective violence prevention extends far beyond identification, it requires sustained relationships, coordinated care, and a long-term commitment to addressing the complex developmental, psychological, social, and environmental factors that place youth at risk.

Each breakout group will offer the same case toolkit facilitated by Hub team members.

Day 2: Changing the Trajectory and Creating Promising Futures: Stories, Outcomes, and Impact

Prevent 2 Protect's groundbreaking intervention has changed lives. Building on the foundation established during Day 1, Day 2 highlights the power of early intervention, multidisciplinary collaboration, and individualized support to create meaningful and lasting change for high-risk youth. Through compelling stories, emerging research, and measurable outcomes, attendees will see how evidence-based prevention has transformed lives, strengthened communities, and created promising futures.

Transforming School Safety: The Statewide Impact of Prevent 2 Protect *Alyse Folino Ley, DO*



Prevent 2 Protect (P2P) has redefined what is possible in youth violence prevention. This session highlights the measurable impact of this groundbreaking initiative and the lessons learned. Attendees will explore how P2P has translated research into action through statewide presentations, Behavioral Threat Assessment and Management (BTAM) trainings, multidisciplinary consultations, intensive management high-risk adolescents, and educational programming. Beyond the numbers, this session demonstrates how a coordinated, multidisciplinary approach has strengthened school safety, expanded professional capacity, improved access to care, and created a sustainable framework for preventing targeted violence while fostering resilience among Michigan's youth, schools, and communities.

Building Michigan's Safety Net: Prevent 2 Protect Phase 2 and the Future of High-Risk Youth Support *Alyse Folino Ley, DO*

Phase 2 enhances access to expert consultation, comprehensive assessment, and coordinated intervention for children and adolescents identified as high-risk following a Behavioral Threat Assessment and Management (BTAM). By expanding consultation services across the state, Prevent 2 Protect provides schools and community partners with timely access to multidisciplinary expertise, helping them navigate complex cases, connect youth to appropriate services, and develop individualized intervention strategies grounded in research and best practices. As the bridge between identification and long-term management, P2P ensures that no school or community faces these challenging situations alone, serving as Michigan's statewide safety net and trusted resource for protecting youth, supporting professionals, and strengthening communities through early intervention, coordinated care, and sustained partnership.

Day 2: Changing the Trajectory and Creating Promising Futures: Stories, Outcomes, and Impact

Attendees will hear directly from national experts, researchers, practitioners, mentors, and individuals with lived experience as they explore the impact of comprehensive violence prevention efforts. Sessions will feature findings from the Prevent 2 Protect developmental evaluation conducted by the Harvard T.H. Chan School of Public Health, real-world success stories, mentorship as a catalyst for change, participant and family perspectives, and lessons learned from implementing collaborative systems of care.

What Schools Value: Educator Perspectives on the Impact of Prevent 2 Protect *Marcia Testa, ScD- Biostatistician, Evaluation & Practice Specialist*



What role does Prevent 2 Protect play in strengthening school-based violence prevention efforts? This session will present findings from the Harvard T.H. Chan School of Public Health's developmental evaluation, highlighting educator perspectives on the value Prevent 2 Protect brings to schools and Behavioral Threat Assessment and Management (BTAM) teams. Attendees will explore how school leaders describe the program's multidisciplinary approach, consultation, individualized case management, wraparound services, and ongoing partnership in supporting high-risk students, families, and school communities. Findings will also identify opportunities to strengthen collaboration and inform the continued growth of the program across Michigan.

What Families Value: Parent Perspectives on the Impact of Prevent 2 Protect *Jessica Stern, PhD - Extremism/counter-extremism expert*



How do custodial parents and guardians experience Prevent 2 Protect while supporting an adolescent referred for targeted-violence concerns? Drawing on 15 semi-structured interviews conducted by the Harvard CSE Lab, this session presents parent and guardian perspectives and their observations of how P2P affected their child and household. Interview topics included the reason for referral; the decision to enroll; experiences with the Hub and Intensive Support Teams; coordination of mental health, educational, and other services; mentorship, responsiveness, advocacy, communication, and individualized support; observed changes in the adolescent; the most valuable resources; opportunities for improvement; and perceptions of safety and reduced risk. Findings will illuminate how parents and guardians experience cross-system support and identify opportunities to strengthen P2P's partnership with participating households and schools.

Community Conversation: The Power of Showing Up: Mentorship, Community, and Changing the Trajectory of Youth

For young people facing significant challenges, a single intervention or positive interaction is rarely enough to create lasting change. Long-term success is built through relationships with trusted adults, mentors, families, and communities that continue to show up, particularly when a young person is struggling. This community conversation brings together leaders who have dedicated themselves to supporting young people and strengthening their communities. Panelists will explore the powerful role mentorship can play in changing the trajectory of a young person's life, the importance of consistency and connection, and what it truly means to "show up" for youth over time. Through personal experiences and lessons learned from community-based work, the conversation will examine how we can move beyond short-term intervention to build networks of sustained support around young people. Attendees will leave with a deeper understanding of why meaningful relationships are an essential component of prevention, and how schools, families, mentors, and community partners can work together to help young people find positive, prosocial paths toward long-term success. ***Moderated by Ellery Sosebee***



Shon Hart - Founder & Executive Director InvolvedDad

A leading voice in fatherhood and family empowerment. As Executive Director, he brings over a decade of experience transforming communities by strengthening the role of fathers. A devoted husband of 21 years and father of three, Shon leads with heart, purpose, and proven impact. He's a nationally recognized speaker, trainer, and 5-time author, most recently of *Broken Boys Become Broken Men*, and a trusted advisor to agencies, policymakers, and practitioners alike. Whether he's shaping programs, coaching professionals, or inspiring men to reclaim their role in the family, Shon's mission is clear: to build strong men, strong families, and stronger communities.



Larry D. Johnson - Co-founder of Brotherhood Against Drugs

Larry Johnson is the fifth of ten children of Christine and Earvin Johnson. He and his wife, Jennifer, have three wonderful children, Larry Jr., Latisha, and Laquetta, and one grandchild, Keston. Larry worked at General Motors for 31 years, was the founding president of the Brotherhood Against Drugs, and has been working for Magic Johnson Enterprises for ten years. Larry enjoys working with at-risk children and does so at the Ingham County Youth Center. He enjoys playing his favorite game, Uno, with his family and watching Family Feud. A Christian man, Larry's favorite verse is Philippians 4:13: "I can do all things through Christ who strengthens me."



Michael McKissic - Founder of Mikey 23 Foundation

Lansing native, owner of McKissic Construction, and founder of the Mikey 23 Foundation, established in memory of his son, Michael. Through the foundation, he mentors youth and young adults while providing vocational training in the construction trades under the motto, "Put down the guns, pick up a hammer, and build up your community." Michael also serves on the Governor's Gun Violence Task Force and is committed to creating opportunities, strengthening communities, and helping young people build brighter futures.

P2P Intensive Support Team Panel

Changing Trajectories: Stories from the Field on the Power of Mentorship, Connection, and Hope

Behind every successful intervention is a young person whose life was changed through meaningful relationships, unwavering support, and the belief that a different future was possible. This panel brings together P2P mentors and case managers to share powerful stories from the field that illustrate the transformative impact of the Prevent 2 Protect model. Through real-world experiences, panelists will highlight how intensive mentorship, case management, systems navigation, and coordinated support have helped high-risk children and adolescents reconnect with their schools, families, and communities. Participants will explore how fostering companionship, connection, competence, and opportunities for meaningful contribution can interrupt pathways toward violence and replace them with pathways toward resilience, purpose, and hope. These stories demonstrate that when young people are surrounded by consistent relationships and comprehensive support, it is possible to change not only individual outcomes, but the trajectory of a life. *Moderated by Megan Goldstein*



Syriah Keyes
West Shore
Case Manager



Martine Hight
Lincoln Park
Case Manager



Mary Gebara
Ingham
Case Manager

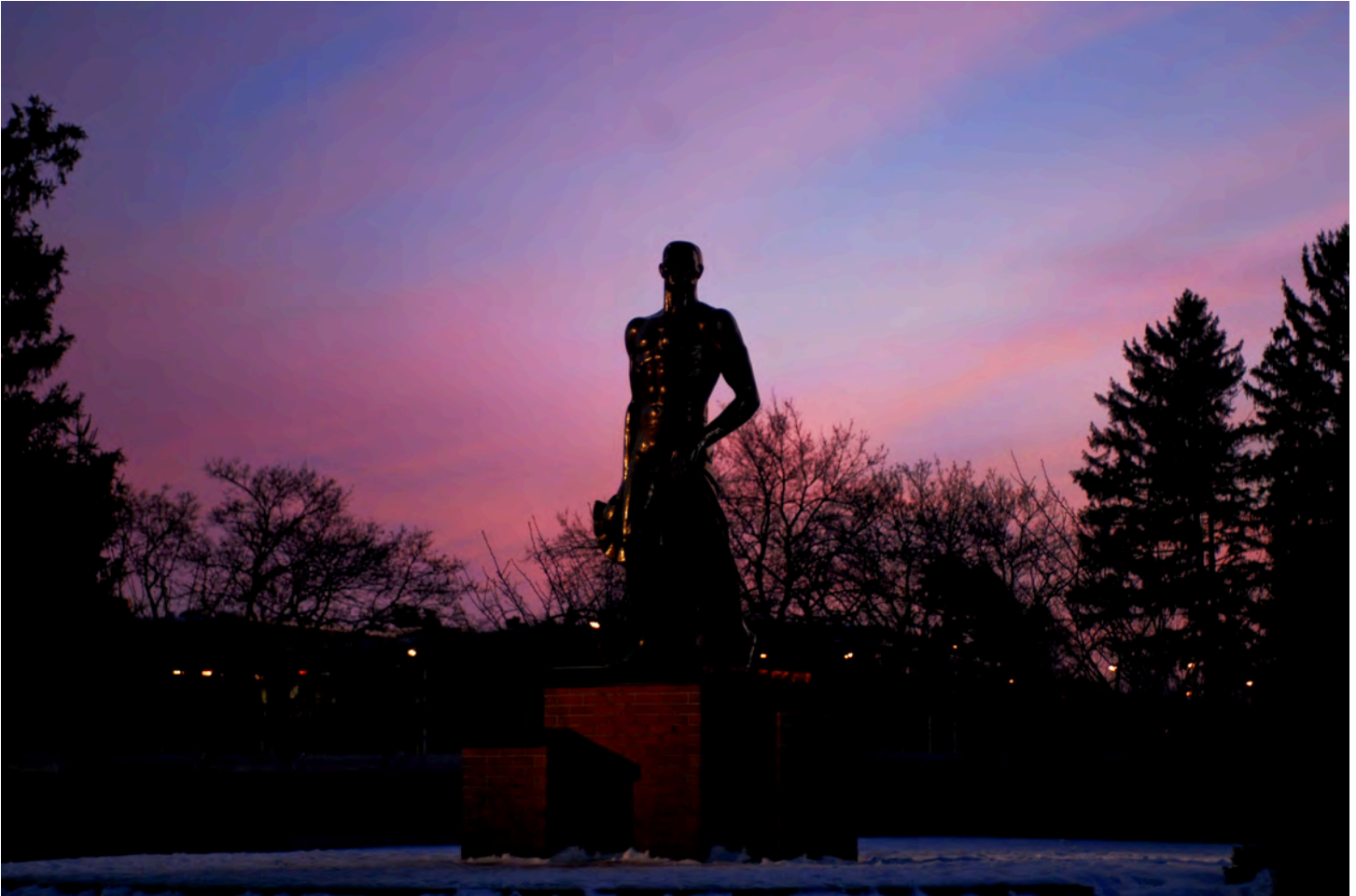


Jay Greene
Ingham Mentor



Traci Austin
Calhoun Mentor

Prevent 2 Protect (P2P) Intensive Support Teams: Expanding Our Impact Across Michigan



The P2P Hub and Intensive Support Teams have made a meaningful impact in communities across Michigan. Since the launch, we've established a multidisciplinary assessment, consultation and support Hub, received over 140 referrals, with more than 60 children and adolescents completing a comprehensive, multidisciplinary assessment. These youth and their families are now enrolled in intensive community-based care. In addition to direct services, we've handled over 90 consultation requests from educators, healthcare providers, law enforcement, mental health professionals, and parents; demonstrating the critical need for P2P's expertise and support.

As Michigan implements its new Behavioral Threat Assessment and Management (BTAM) legislation, every school district will be required to assess and manage high-risk students. This presents both a challenge and an opportunity. P2P's Hub of expertise includes psychiatrists, educators, social workers, and law enforcement who have successfully worked to develop and implement effective intervention plans for high-risk youth throughout our state and are eager to train and support districts throughout Michigan. P2P has the experience to lead K-12 schools in their efforts to manage high-risk students.

Prevent 2 Protect: Phase 2

Every high-risk student assessed through P2P will leave with an Individualized Care Plan tailored to their needs, which will then be implemented locally with the support of the P2P Hub and regional teams. This approach ensures continuity and accountability across systems.

By expanding our reach, we can equip Michigan's school districts with the tools and expertise needed to manage at-risk youth effectively, ensuring no community is left without support and that no child falls through the cracks.

Phase 2 Goals:

As a central assessment, consultation, and training hub, P2P will support districts across Michigan by:

- (1) **Expanding** our multidisciplinary assessment center to ensure schools have a trusted resource to refer students for comprehensive psychiatric and multidisciplinary evaluations and Individualized Care Plans following a BTAM assessment.
- (2) **Helping** local districts to establish and train Intensive Support Teams throughout the state.
- (3) **Supporting** schools in the implementation of best practices in the monitoring, mentorship, and case management of adolescents at risk of committing acts of targeted violence in the K-12 setting.
- (4) **Deploying** P2P regional teams statewide to ensure that every district has access to experienced skilled professionals who can support BTAM teams in the management of at-risk youth in their communities.
- (5) **Providing** comprehensive training, internship opportunities, and professional development for law enforcement, mental health, medical, and school personnel.



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Psychologist and
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Special Education West
Shore, P2P WSESD
Community Leader



Hon. David Jordon, J.D.
Ingham County District
Court Judge (Retired)

With Deep Gratitude...

As we reflect on this journey and the creation of a first-of-its-kind innovation, we are filled with deep gratitude for those who stood beside us, guided us, and championed this work from the very beginning.

To **Dr. Frank Ochberg**, our original mentor—your wisdom, compassion, and unwavering belief in the power of healing and prevention laid the foundation for all that has followed. To **The Honorable Peter Houk** and **David Jordan**—your vision, contributions to the original model, and continued service as advisors and advocates have been invaluable in shaping this work.

We extend our sincere thanks to the many individuals at the **Michigan Department of Education** who work tirelessly to support our schools, especially **Michelle Richard, Dr. Michael Rice, Dr. Diane Golzynski, Aimee Alaniz, Michael Leathead, Scott Hutchins**, and **Ashley Sepeter**—your leadership and commitment have helped bring this model to life across the state.

To the **Michigan State Police**, the **Office of School Safety**, and the **School Safety and Mental Health Commission**—thank you for your steadfast partnership and shared dedication to protecting our students.

To our community champions—**Dr. Daveda Colbert, Dr. Jennifer Taiarol, Dr. Nasuh Malas, Angela Matthews, Steve McMahon, Dr. Amanda Unger, Nicole Chubb, Steve Slayton, Kevin Fisher, Jerry Johnson** and **Sheriff Steven Hinkley**—your advocacy, insight, and care for your communities continue to inspire and move this work forward. To **Dr. Jessica Stern**, your guidance and encouragement have been a true gift.

To the **MSU Department of Psychiatry**, the **College of Osteopathic Medicine**, and the **College of Human Medicine**—thank you for giving this initiative a home and believing in its mission from the start. To my incredible team—**Danielle Murphy, Ellery Sosebee, Megan Goldstein, Isabel Withrow, Samone Toth, Traci Austin, Adam Royer, Ashlyn Richardson, Syriah Keyes, Noah Petzak, Athena Dila, Mary Gebara, Jay Greene, Daniel Ley, Martine Highet, Michelle Burns, Rob Clark, LaJuan Gibson, and Karen Ford**—the heart of this mission. Brilliant minds, compassionate souls, and fierce believers in the power of prevention and hope, you show up every day with courage, creativity, and grace. It is your light, laughter, and relentless dedication that make this work not only possible but deeply meaningful. I am endlessly grateful to walk this path with you.

And to **Governor Gretchen Whitmer**—thank you for making the children of Michigan your priority. Your leadership, commitment, and belief in a better future have helped bring this vision to life in the most powerful way.



Acknowledgments

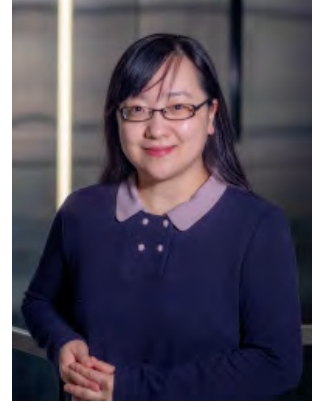
Special thanks to members of MSU Department of Psychiatry and Residency Programs



Jed Magen, D.O., MS
Chairperson



Lisa Olivia, MBA
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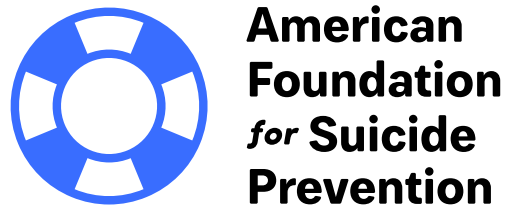
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Community Resource Room Partners

PREVENT²
PROTECT



Notes

Notes

